

School: Central and Fillmore Elementary
Teacher: Ann Pruitt
Date: March 11-15, 2024
Class: Fifth Grade
Unit: Recorder Karate
Lesson: Two– Amazing Grace

Materials: Student Recorders, Music Folders, Recorder Karate CD, CD player

Objectives: Students will demonstrate an understanding of half note, quarter note, dotted quarter note, dotted half note, fermata, 3/4 time signature, DEGABD' tie, breath marks

Rationale: The students are learning to play brown belt *Amazing Grace*

Standards: 2. Performing on an instrument alone and with others, a varied repertoire of music.
5. Reading and notating music. 7. Evaluating music and music performances.

Procedures:

- Students enter room
 - Find assigned seats
 - Pick up materials
- Vocal warm-ups
 - Students echo teacher
- Rhythmic warm-ups
 - Students echo teacher
- Review
 - How to hold recorders
 - Breathing rhythms of quarter half notes dotted half and eight notes
 - Notation of DEGABD' on treble clef
 - Breath mark
 - Tie
- Introduce
 - Dotted quarter note
 - Fermata
 - 3/4 time signature
- Demonstrate
 - Correct counting for dotted quarter note
 - Fermata
 - 3/4 time signature
- Explain
 - Correct fingering and counting
 - Students echo play what teacher plays
- Introduce song
 - Amazing Grace*
 - Give examples of mistakes to listen for
 - Hand position
 - Wrong notes, fingering
 - Bad tone, squeaks

- Lack of tonguing, articulation
- Practice
 - Songs as class
 - Small group
 - With CD
- Begin testing
 - Volunteer
 - Pick of the hat
- Closing
 - Return Recorder
 - Pick up Room

Assessment: Class participation, teacher observation of students' understanding and ability level.

- Playing test