

School: Central and Fillmore Elementary
Teacher: Ann Pruitt
Date: February 12-16, 2024
Class: Fourth Grade
Unit: Recorder Karate
Lesson: Two – Twinkle, Twinkle Little Star

Materials: Student Recorders, Music Folders, Recorder Karate CD, CD player

Objectives: Students will demonstrate an understanding of half note, quarter note, t, 44 time signature, notes EF#GAB, breath mark, key signature,

Rationale: The students are learning to play Red belt *Twinkle, Twinkle Little Star*

Standards: 2. Performing on an instrument alone and with others, a varied repertoire of music.
5. Reading and notating music. 7. Evaluating music and music performances.

Procedures:

- Students enter room
 - Find assigned seats
 - Pick up materials
- Vocal warm-ups
 - Students echo teacher
- Rhythmic warm-ups
 - Students echo teacher
- Review
 - How to hold recorders
 - Breathing rhythms of quarter and half notes
 - Notation of DEGAB on treble clef
 - Breath mark
 - New note F#
- Explain
 - Correct fingering and counting
 - Students echo play what teacher plays
- Introduce song
 - *Twinkle, Twinkle Little Star*
 - Give examples of mistakes to listen for
 - Hand position
 - Wrong notes, fingering
 - Bad tone, squeaks
 - Lack of tonguing, articulation
 - Practice
 - Songs as class
 - Small group
 - With CD
- Begin testing
 - Volunteer

- Pick of the hat
- Closing
 - Return Recorder
 - Pick up Room

Assessment: Class participation, teacher observation of students understanding and ability level.

- Playing test