

School: Central Elementary and Fillmore Elementary

Teacher: Ann Pruitt

Date: January 22-26, 2024

Class: Fourth Grade

Unit: Recorder Karate

Lesson: Three – When the Saints Go Marching In

Materials: Student Recorders, Music Folders, Recorder Karate CD, CD player,

Objectives: Students will demonstrate an understanding of a tie, whole note and the notes GABC'D'.

Rationale: The students are learning to play blue belt *When the Saints Go Marching In*.

Standards: 2. Performing on an instrument alone and with others, a varied repertoire of music.
5. Reading and notating music. 7. Evaluating music and music performances.

Procedures:

- Students enter room
 - Find assigned seats
 - Pick up materials
- Vocal warm-ups
 - Students echo teacher
- Rhythmic warm-ups
 - Students echo teacher
- Introduce
 - Tie
- Whole note
 - Notation of GABC'D' on treble clef.
- Demonstrate
 - Correct breathing techniques while playing note values
- Explain
 - Correct fingering.
 - Students echo play what teacher plays
- Introduce song
 - *When the Saints Go Marching In*
 - Give examples of mistakes to listen for
 - Hand position
 - Wrong notes, fingering
 - Bad tone, squeaks
 - Lack of tonguing, articulation
 - Practice
 - Songs as class
 - Small group
 - With CD
- Start Playing Test
- Closing
 - Return Recorder

-Pick up Room

Assessment: Class participation, playing test, teacher observation of students understanding and ability level, playing test