

School: Central Elementary and Fillmore Elementary

Teacher: Ann Pruitt

Date: January 15-19, 2024

Class: Fourth Grade

Unit: Recorder Karate

Lesson: Two – When the Saints Go Marching In

Materials: Student Recorders, Music Folders, Recorder Karate CD, CD player,

Objectives: Students will demonstrate an understanding of a tie, whole note and the notes GABC'D'.

Rationale: The students are learning to play blue belt *When the Saints Go Marching In*.

Standards: 2. Performing on an instrument alone and with others, a varied repertoire of music.  
5. Reading and notating music. 7. Evaluating music and music performances.

Procedures:

- Students enter room
  - Find assigned seats
  - Pick up materials
- Vocal warm-ups
  - Students echo teacher
- Rhythmic warm-ups
  - Students echo teacher
- Introduce
  - Tie
- Whole note
  - Notation of GABC'D' on treble clef.
- Demonstrate
  - Correct breathing techniques while playing note values
- Explain
  - Correct fingering.
  - Students echo play what teacher plays
- Introduce song
  - *When the Saints Go Marching In*
  - Give examples of mistakes to listen for
    - Hand position
    - Wrong notes, fingering
    - Bad tone, squeaks
    - Lack of tonguing, articulation
  - Practice
    - Songs as class
    - Small group
    - With CD
- Closing
  - Return Recorder
  - Pick up Room

Assessment: Class participation, playing test, teacher observation of students understanding and ability level, playing test