

School: Central Elementary and Fillmore Elementary

Teacher: Ann Pruitt

Date: November 27 December 1, 2023

Class: Fourth Grade

Unit: Recorder Karate/Christmas

Lesson: Three–It's Raining/Christmas

Materials: Student Recorders, Music Folders, Recorder Karate CD,

Objectives: Students will demonstrate an understanding of a eighth note and the notes GAE.

Rationale: The students are learning to play green belt *It's Raining*.

Standards: 1. Singing, alone and with others, a varied repertoire of music. 2. Performing on an instrument alone and with others, a varied repertoire of music. 5. Reading and notating music. . 6. Listening to, analyzing, and describing music. 7. Evaluating music and music performances. 8. Understanding relationships between music, the other arts, and disciplines outside the arts. 9. Understanding music in relation to history and culture.

Procedures:

-Students enter room

-Find assigned seats

-Pick up materials

-Vocal warm-ups

-Students echo teacher

-Rhythmic warm-ups

-Students echo teacher

-Christmas Songs

-Frosty the Snowman

-It's beginning to look a lot Like Christmas

-In Summer

-Here We Come a Caroling

-We Wish You a Merry Christmas

-Echo Teacher

-Sight Reading

-Quarter note, Half note, Half rest

-GAB

- Introduce

-How to hold recorders

-Breathing rhythms of quarter notes and rests

-Half notes and rests

-Eighth note

-Notation of GAE on treble clef.

-Demonstrate

-Correct breathing techniques while playing note values

-Explain

-Correct fingering.

- Students echo play what teacher plays
- Introduce
  - How to hold recorders
  - Breathing rhythms of quarter notes and rests
  - Half notes and rests
  - Eighth note
  - Notation of GAE on treble clef.
- Demonstrate
  - Correct breathing techniques while playing note values
- Explain
  - Correct fingering.
  - Students echo play what teacher plays
- Introduce song
  - It's Raining*
  - Give examples of mistakes to listen for
    - Hand position
    - Wrong notes, fingering
    - Bad tone, squeaks
    - Lack of tonguing, articulation
- Practice
  - Songs as class
  - Small group
  - With CD
- Goodbye! It's Music Time!*
  - Students echo teacher
- Closing
  - Return Recorder
  - Pick up Room

Assessment: Class participation, playing test, teacher observation of students understanding and ability level.