

School: Central Elementary and Fillmore Elementary  
Teacher: Ann Pruitt  
Date: October 30-November 3, 2023  
Class: Fourth Grade  
Unit: Recorder Karate/Veteran's Day  
Lesson: Three– Merrily We Roll Along/ Veteran's Day

Materials: Student Recorders, Music Folders, Recorder Karate CD,

Objectives: Students will demonstrate an understanding of a breath mark and the notes GAB. The students will demonstrate an understanding of patriotic song. Students will represent these songs by singing.

Rationale: The students are learning to play orange belt *Merrily We Roll Along*. The students are learning about the composers of patriotic songs and the importance of honoring our Veterans.

Standards: 1. Singing, alone and with others, a varied repertoire of music. 2. Performing on an instrument alone and with others, a varied repertoire of music. 5. Reading and notating music. 6. Listening to, analyzing, and describing music. 7. Evaluating music and music performances. 8. Understanding relationships between music, the other arts, and disciplines outside the arts. 9. Understanding music in relation to history and culture.

Procedures:

- Students enter room
  - Find assigned seats
  - Pick up materials
- Vocal warm-ups
  - Students echo teacher
- Rhythmic warm-ups
  - Students echo teacher
- What is Veterans Day
- Veterans Day Songs
  - Echo teacher
    - This Land is Your Land
    - Grand Old Flag
    - Star Spangled Banner
- Sight Reading
  - Quarter note, Half note, Half rest
  - GAB
- Introduce
  - How to hold recorders
  - Breathing rhythms of quarter notes and rests
  - Half notes and rests
  - Notation of GAB on treble clef.
- Demonstrate
  - Correct breathing techniques while playing note values
- Explain
  - Correct fingering.
  - Students echo play what teacher plays

- Introduce song
  - Merrily We Roll Along*
    - Give examples of mistakes to listen for
      - Hand position
      - Wrong notes, fingering
      - Bad tone, squeaks
      - Lack of tonguing, articulation
  - Practice
    - Songs as class
    - Small group
    - With CD
- Playing Test
- Goodbye! It's Music Time!*
  - Students echo teacher
- Closing
  - Return Recorder
  - Pick up Room

Assessment: Class participation, playing test, teacher observation of students understanding and ability level.