

School: Central Elementary and Fillmore Elementary

Teacher: Ann Pruitt

Date: September 4-8, 2023

Class: Fourth Grade

Unit: Recorder Karate

Lesson: One – Gently Sleep

Materials: Student Recorders, Music Folders, Recorder Karate CD, CD player

Objectives: Students will demonstrate an understanding of a breath mark.

Rationale: The students are learning to play yellow belt *Gently Sleep*.

Standards: 2. Performing on an instrument alone and with others, a varied repertoire of music.
5. Reading and notating music. 7. Evaluating music and music performances.

Procedures:

- Students enter room
 - Find assigned seats
 - Pick up materials
- Vocal warm-ups
 - Students echo teacher
- Rhythmic warm-ups
 - Students echo teacher
- Sight Reading
 - Quarter note, Half note, Half rest
 - GAB
- Introduce
 - Breath mark
- Demonstrate
 - Correct breathing techniques while playing note values and breath mark
- Explain
 - Correct fingering.
 - Students echo play what teacher plays
- Introduce song
 - Gently Sleep*
 - Give examples of mistakes to listen for
 - Hand position
 - Wrong notes, fingering
 - Bad tone, squeaks
 - Lack of tonguing, articulation
- Practice
 - Songs as class
 - Small group
 - With CD
- Early finishers work in Theory Booklet
- Closing

- Return Recorder
- Pick up Room

Assessment: Class participation, teacher observation of students understanding and ability level.