School: Central Elementary and Fillmore

Teacher: Ann Pruitt

Date: August 14 - August 18, 2023

Class: Fourth Grade Unit: Recorder Karate

Lesson: Two- Hot Cross Buns

Materials: Student Recorders, Music Folders, Recorder Karate CD, Chromebooks

Objectives: Students will demonstrate an understanding of half note, quarter note, half rest, 44 time signature, notes GAB.

Rationale: The students are learning to play white belt *Hot Cross Buns*.

Standards: 2. Performing on an instrument alone and with others, a varied repertoire of music. 5. Reading and notating music. 7. Evaluating music and music performances.

Procedures:

- -Students enter room
 - -Find assigned seats
 - -Pick up materials
- -Vocal warm-ups
 - -Students echo teacher
- -Rhythmic warm-ups
 - -Students echo teacher
- -Chomebooks
 - -Check/Add Music Google Classroom
 - -Code c75ogyx
 - -Check MusicPlay
- -Sight Reading
 - -Quarter note, Half note, Half rest
 - -GAB
- Introduce
 - -How to hold recorders
 - -Breathing rhythms of quarter notes and rests
 - -Half notes and rests
 - -Notation of GAB on treble clef.
- -Demonstrate
 - -Correct breathing techniques while playing note values
- -Explain
 - -Correct fingering.
 - -Students echo play what teacher plays
- -Introduce song
 - -Hot Cross Buns
 - -Give examples of mistakes to listen for
 - -Hand position
 - -Wrong notes, fingering
 - -Bad tone, squeaks
 - -Lack of tonguing, articulation
 - Practice

- -Songs as class
- -Small group -With CD

- -Being playing test -Early finishers work in Theory Booklet
- -Closing
 - -Return Recorder
 - -Pick up Room

Assessment: Class participation, playing test, teacher observation of students understanding and ability level.

-Playing test