

School: Central Elementary and Fillmore Elementary

Teacher: Ann Pruitt

Date: March 11-15, 2024

Class: Kindergarten

Lesson: Kindergarten Lesson 25 March Week 2

Materials: Kindergarten MusicPlay March Week 2

Objectives: The students will demonstrate an understanding of
Beat Rhythm Dynamics Expression Play Along Solfa Tempo Timbre of Instruments.

Rationale: I can sing and move to music. I can point to the beat. I can create with word rhythms.

Standards: 1. Singing, alone and with others, a varied repertoire of music. 2. Performing on instruments, alone and with others, a varied repertoire of music.3. Improvising melodies, variations, and accompaniments. 4. Composing and arranging music within specified guidelines. 5. Reading and notating music. 6. Listening to, analyzing, and describing music. 7. Evaluating music and music performances. 8. Understanding relationships between music, the other arts, and disciplines outside the arts. 9. Understanding music in relation to history and culture.

Procedures:

-Students enter room homeroom seating chart

-Teacher sings and students respond to the short version of "Oh Where Is ___?"

-Using speaking or singing voice

-“Hello! It’s Music Time!”

-Students echo teacher

-Vocal warm ups

-Students echo teacher

-Rhythmic warm ups

-Students echo teacher

-MusicPlay March Week 2

-Follow link

-“Goodbye! It’s Music Time!”

-Students echo teacher

Assessment: Class participation, response to questions and teacher observation of student understanding and ability level.