School: Central Elementary and Fillmore Elementary School

Teacher: Ann Pruitt

Date: August 9 – August 11, 2023

Class: Fifth Grade Unit: Guitar Star Quest

Lesson: One- Row Row Row Your Boat

Materials: Student Guitars, Music Folders, Student Guitars, Music Book, What You Must know Before You Begin Your Quest, MusicPlay Online, Chromebooks

Objectives: Students will demonstrate an understanding of classroom procedures and the introduction to the guitar. Students will represent this by classroom involvement. The students will demonstrate an understanding of 16th notes, create rhythm patterns, create movement, non-locomotor, and round. Students will demonstrate an understanding of half note, quarter note, whole note, 24 time signature, notes CEG and Easy C Chord.

Rationale: The students are learning to play the guitar. I can echo body percussion patterns. I can sing and move to music. I can sing a round. The students are learning to play the *Row Row Your Boat* and star song *12 Bar Blues in E*. They are learning the C Major chord and E Blues progression.

Standards: 2. Performing on an instrument alone and with others, a varied repertoire of music. 5. Reading and notating music. 6. Listening to, analyzing, and describing music. 7. Evaluating music and music performances.

Procedures:

- -Students enter room
 - -Find assigned seats
- -Vocal warm-ups
 - -Students echo teacher
- -Rhythmic warm-ups
 - -Students echo teacher
- -Chomebooks
 - -Check/Add Music Google Classroom
 - -Code c75ogyx
 - -Check MusicPlay
 - -Code a712487
- -What is Fifth Grade Music Class?
 - -Guitar Star Quest
 - -Learning recorder technique and elements of music
 - -Possible to test out of nine songs and become a "guitar star"
 - -May play star song after testing out to earn an additional bead
 - -Allowed one "pass" per song
 - -Weekly worksheets and guizzes
 - -Midterm and final test
- -Classroom Rules and Expectation
 - -Students are to bring all materials to class every day
 - -Music Folder, Guitar, Pencils, and Homework on the days it is due

- -Points will be deducted for missing materials
- Students are not to play their guitar until instructed to do so
- -Playing out of turn may result in losing playing privileges for the day
 - -Points will be deducted for disruptive behavior
 - -At the end of class all materials and equipment will be properly put away
- -Classroom Assessments (Rubric has break down of points)
 - -Prepared for class
 - -5 points possible
 - -Audience
 - -5 points possible
- -Playing test
- -5 points possible
 - -5 3 points receive bead
 - -2 1 retest to receive bead
- -Worksheets
 - -25 points possible
- -Quizzes
 - -50 points
- -Midterm Test
 - -100 points possible
- -Final Test
 - -100 points possible
- -How to Hold and Play the Guitar
 - -Pass out reading What You Must know Before You Begin Your Quest
- Assignment to read and take notes
 - -Pass out guitars
 - -Hold in correct position fingering Easy C Chord
- -Strum
- -Gently pull thumb down
- -Demonstrate
 - -Students demonstrate
 - -Playing Easy C Chord
 - -Small group and whole group
- -Positions
 - -Ready position
 - -Guitar under arm ready to play
 - -No sounds are made
 - -Rest position
 - -Guitar in lap
 - -No sounds are made
- -Time to Play
 - -Echo teacher patters
 - -Clapping
 - -Singing

- -Playing
- -Echo phrase by phrase "Row, Row, Row Your Boat"
- -Identify song
- Introduce
- -How to hold guitar
- -Rhythms of quarter notes and rests
- -Whole Note
- -Notation of TAB and GEC on treble clef.
- -Demonstrate
- -Correct techniques while playing note values
- -Explain
 - -Correct fingering.
 - -Students echo play what teacher plays
- -Introduce song
 - -Row, Row Your Boat
 - -Give examples of mistakes to listen for
 - -Hand position
 - -Wrong notes, fingering
 - -Bad tone
 - -12 Bar Blues in E
- -Give examples of mistakes to listen for
- -Hand position
- -Wrong notes, fingering
- -Bad tone
- Practice
 - -Songs as class
 - -Small group
- -MusicPlay August Week 1
 - -Follow Link
- -Closing
 - -Return Guitar
- -"Goodbye! It's Music Time!"
 - -Students echo teacher
- -Assessment: Class participation, teacher observation of students understanding and ability level.
- -Sight Reading
 - -Quarter note, Quarter Rest, Half note, Half rest
 - -FACE, EGBDF
 - -Find C Chord of staff
- Strum
- -Gently pull thumb down
- -Demonstrate
 - -Students demonstrate
 - -Playing Easy C Chord
 - -Small group and whole group

- -Time to Play
 - -Echo teacher patters
 - -Clapping
 - -Singing
 - -Playing
 - -Echo phrase by phrase "Row, Row, Row Your Boat"
 - -Identify song
- Introduce
 - -How to hold guitar
 - -Rhythms of quarter notes and rests
 - -Reading C Major Chord: CEG
 - -24 time signature
 - -Whole Note
 - -Notation of TAB and GEC on treble clef.
- -Demonstrate
 - -Correct techniques while playing note values
- -Explain
 - -Correct fingering
 - -Students echo play what teacher plays
- -Introduce song
 - -Row, Row Your Boat
 - -Give examples of mistakes to listen for
 - -Hand position
 - -Wrong notes, fingering
 - -Bad tone
 - -12 Bar Blues in E
 - -Give examples of mistakes to listen for
 - -Hand position
 - -Wrong notes, fingering
 - -Bad tone
 - Practice
 - -Songs as class
 - -Small group
- -Begin Playing Test
- -Early finishers work in Theory Booklet
- -Closing
 - -Return Guitar
- -Assessment: Class participation, teacher observation of students understanding and ability level. Playing test