

School: Central and Fillmore Elementary  
Teacher: Ann Pruitt  
Date: February 5-9, 2024  
Class: Fourth Grade  
Unit: Recorder Karate  
Lesson: One– Twinkle, Twinkle Little Star

Materials: Student Recorders, Music Folders, Recorder Karate CD

Objectives: Students will demonstrate an understanding of half note, quarter note, t, 44 time signature, notes EF#GAB, breath mark, key signature,

Rationale: The students are learning to play Red belt *Twinkle, Twinkle Little Star*.

Standards: 2. Performing on an instrument alone and with others, a varied repertoire of music.  
5. Reading and notating music. 7. Evaluating music and music performances.

Procedures:

- Students enter room
  - Find assigned seats
  - Pick up materials
- Vocal warm-ups
  - Students echo teacher
- Rhythmic warm-ups
  - Students echo teacher
- Review
  - How to hold recorders
  - Breathing rhythms of quarter and half notes
  - Notation of DEGAB on treble clef
  - Breath mark
  - New note F#
- Explain
  - Correct fingering and counting
  - Students echo play what teacher plays
- Introduce song
  - *Twinkle, Twinkle Little Star*
    - Give examples of mistakes to listen for
      - Hand position
      - Wrong notes, fingering
      - Bad tone, squeaks
      - Lack of tonguing, articulation
  - Practice
    - Songs as class
    - Small group
    - With CD
- Begin testing
  - Volunteer
  - Pick of the hat

-Closing

-Return Recorder

-Pick up Room

Assessment: Class participation, teacher observation of students understanding and ability level.

-Playing test