

School: Central Elementary and Fillmore Elementary

Teacher: Ann Pruitt

Date: March 25-29, 2024

Class: Third Grade

Lesson: Third Grade Lesson 26 March Week 4

Materials: Third Grade MusicPlay March Week 4,

Objectives: The students will demonstrate an understanding of Articulation Beat Rhythm Dynamics Expression FormInstruments Listening and Responding Tempo Timbre of Voices Woodwind FamilyString Family Instruments of the Orchestra.

Rationale: I can read, create and perform a rhythm in 3/4 meter. I can read and play rhythm and melodic patterns. I can write a response to the music of Strauss using musical terminology. I can tell what Strauss was famous for.

Standards: 1. Singing, alone and with others, a varied repertoire of music. 2. Performing on instruments, alone and with others, a varied repertoire of music. 3. Improvising melodies, variations, and accompaniments. 4. Composing and arranging music within specified guidelines. 5. Reading and notating music. 6. Listening to, analyzing, and describing music. 7. Evaluating music and music performances. 9. Understanding music in relation to history and culture.

Procedures:

-Students enter room homeroom seating chart

-“Hello! It’s Music Time!”

-Students echo teacher

-Vocal warm ups

-Students echo teacher

-Rhythmic warm ups

-Students echo teacher

-MusicPlay March Week 4

-Follow Link

-“Goodbye! It’s Music Time!”

-Students echo teacher

Assessment: Class participation, response to questions and teacher observation of student understanding and ability level.