

School: Central Elementary and Fillmore Elementary

Teacher: Ann Pruitt

Date: April 15-19, 2024

Class: Second Grade

Lesson: Second Grade Lesson 30 April Week 3

Materials: Second Grade MusicPlay April Week 3,

Objectives: The students will demonstrate an understanding of Rhythm Movement Solfa Create Middle-High-Low.

Rationale: I can sing and move to music. I can perform and create rhythm and melody patterns. I can tell about the Lahal games played by Indigenous people.

Standards: 1. Singing, alone and with others, a varied repertoire of music. 2. Performing on instruments, alone and with others, a varied repertoire of music. 3. Improvising melodies, variations, and accompaniments. 4. Composing and arranging music within specified guidelines. 5. Reading and notating music. 6. Listening to, analyzing, and describing music. 9. Understanding music in relation to history and culture.

Procedures:

-Students enter room homeroom seating chart

-“Hello! It’s Music Time!”

-Students echo teacher

-Vocal warm ups

-Students echo teacher

-Rhythmic warm ups

-Students echo teacher

-MusicPlay April Week 3

-Follow Link

-“Goodbye! It’s Music Time!”

-Students echo teacher

Assessment: Class participation, response to questions and teacher observation of student understanding and ability level.