

School: Central Elementary and Fillmore Elementary

Teacher: Ann Pruitt

Date: March 25-29, 2024

Class: First Grade

Lesson: First Grade Lesson 26 March Week 4

Materials: First Grade MusicPlay March Week 4

Objectives: The students will demonstrate an understanding of Rhythm Dynamics Solfa Tempo Melody..

Rationale: I can sing and move to music. I can read, write and create rhythms. I can tell if music is high or low, loud or quiet, fast or slow.

Standards: 1. Singing, alone and with others, a varied repertoire of music. 2. Performing on instruments, alone and with others, a varied repertoire of music. 3. Improvising melodies, variations, and accompaniments. 4. Composing and arranging music within specified guidelines. 5. Reading and notating music. 6. Listening to, analyzing, and describing music. 7. Evaluating music and music performances.

Procedures:

-Students enter room homeroom seating chart

-Teacher sings and students respond to the short version of "Oh Where Is ___?"

-Using speaking or singing voice

-"Hello! It's Music Time!"

-Students echo teacher

-Vocal warm ups

-Students echo teacher

-Rhythmic warm ups

-Students echo teacher

-MusicPlay March Week 4

-Follow Link

-"Goodbye! It's Music Time!"

-Students echo teacher

Assessment: Class participation, response to questions and teacher observation of student understanding and ability level.